

SPEED CONTROL

ROCKOLOGY

TEACHER'S STUDY GUIDE

ABOUT THE PERFORMANCE



What makes music *rock*? Speed Control's *Rockology* lifts the curtain to reveal the mechanics of rock music so even grade threes can listen like budding musicians. Along with original music by Speed Control, students will rock out to Canadian and other classics. They'll learn to recognize chords in the standard progression, how fuzz pedals make everything sound good, what parts make up most rock songs and what makes a power chord so irresistible.

Students will be having too much fun to notice they're effortlessly absorbing the fundamentals of popular music. K-12

SOME OF THE
SONGS YOU'LL
HEAR IN THE
SHOW

We Will Rock You
I Love Rock and Roll
Louis, Louis
Wild Thing

Smoke on the Water
What I Like About You
AC/DC medley
Tent City

Speed Control is vibrant onstage energy filled with smart humour, emotion and spirit. Straight out of Canada's Yukon, Graeme Peters, brother Jody Peters, and Ian March formed the power trio Speed Control. They are multi-instrumentalists, touring musicians and educators who love nothing more than to share their passion and knowledge of music in concerts, workshops, and residencies.

Also Available: Your School's Own Rock Anthem!

Every school deserves its own rock anthem! The day starts with a full performance for the whole school. For the rest of the day, the group will work with up to 60 students writing, rehearsing, and recording a rock anthem specifically for your school that will be performed and taught to everyone at the end of the day. Imagine your school having its very own theme song that can be sung at every assembly! The day-long program includes a full 45-minute performance of Speed Control's current touring show.

THEMES:

- *Basic Beat*
- *Chord progressions*
- *Music*
- *Popular Culture*
- *Rhythm*
- *Social Studies*
- *Technology*

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PRE-SHOW AND POST-SHOW DISCUSSION AND ACTIVITIES

IRP LINK: HISTORICAL AND CULTURAL CONTEXT

PRE-SHOW LISTENING:

We Will Rock You—Queen
I love Rock n Roll—Joan Jett
Louie, Louie—The Kingsmen
Wild Thing—The Troggs
Smoke on the Water—Deep Purple
Thunderstruck—AC/DC



PRE-SHOW DISCUSSION:

K-3

1. Brainstorm famous rock bands, identify a famous song from them.
2. Demonstrate the "we will rock you" beat and see if students can play that beat in every song. (10-15min)

Gr. 4-12

1. Discussion: What makes Rock & Roll different from Pop? (5 min.)
2. Show and Tell: Students identify their favourite band/singer and share their favourite song. See if the "we will rock you" beat can fit into that song (30 min.)

POST-SHOW DISCUSSION / ACTIVITIES

All Grades

THOUGHTS, IMAGES & FEELINGS? Identify and describe different thoughts feelings or images you had when hearing the different pieces of music? (10-15 min.)

K-3

Create a beat - Have each student create/play their own beat (Could be similar to "We Will Rock You" or different) and have the class repeat it back to them. (10-15 min.)

Gr. 4-6

Create your own rock band (Poster project, Groups of 2-3) - Come up with a band name, history, band members, instruments used, logo, album cover. (2-3 periods)

Gr. 7-12

Write your own song - Identify a topic, write lyrics, add "we will rock you" beat, and if possible, instruments.



Speed Control is represented by KBAM! through special arrangement with Magnum Opus Management



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